I. Fill in the blanks. 10
1. The number name of 50 is _________.
2. __________________ has either 28 or 29 days.
3. The smallest 2-digit number is __________.
4. If today is Monday, tomorrow will be ________________.
5. 24, _____, 26.
6. 6 tens and 8 ones = __________.
7. 10 + 70 = _________.
8. 4 o’clock is also written as ________________.
9. One less than 31 is __________.
10. Circle the bigger number.
   13, 83, 43

II. Match the numbers with their ordinal numbers. 5
1. 4  sixth
2. 8  nineth
3. 2  fourth
4. 6  second
5. 9  eighth

III. Write the first four days of the week. 2
1. ______________________  2. ______________________
2. ______________________  4. ______________________
IV. Rewrite numbers from smallest to biggest.  
1. 26 54 39 ______ ______ ______  
2. 97 91 99 ______ ______ ______  

V. Put the correct symbol (<, = or >).  
1. 79 _____ 39 2. 16 _____ 16 3. 20 _____ 40 4. 67 _____ 71  

VI. Colour the third and fifth kite.  

VII. Name the months in which they are celebrated.  
1. Christmas _________________  
2. Teachers’ day _________________  

APPLICATION  

VIII. 1. There are 45 oranges and 23 apples in a basket. How many fruits in all?  
Number of oranges  
Number of apples  
There are ____________ fruits in all.  
2. Sonu has 36 crayons. He gave 20 crayons to Rahul. How many crayons are left with Sonu?  
Total number of crayons with Sonu  
Number of crayons given to Rahul  
There are _____________ crayons left.  

SKILL  
IX. Skip count in 5’s.  

2 - I Math
X. Add.
1. 70  
   + 4  
   --
2. 13  
   + 14  
   --
3. 39  
   + 10  
   --
4. 42  
   + 2  
   --

XI. Subtract.
1. 83  
   - 11  
   --
2. 66  
   - 23  
   --
3. 97  
   - 4  
   --
4. 54  
   - 3  
   --

XII. Draw the hands of the clock to show the time.
1. 8 o’clock
2. 6 o’clock

XIII. The following chart shows the means of transport by which students of class I come to school and the number of students travelling by those.

<table>
<thead>
<tr>
<th>Mode</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus</td>
<td>20</td>
</tr>
<tr>
<td>Car</td>
<td>5</td>
</tr>
<tr>
<td>Van</td>
<td>14</td>
</tr>
<tr>
<td>On foot</td>
<td>8</td>
</tr>
</tbody>
</table>

1. How many students come by bus? _____________
2. How many students come by van? _____________
3. Which means of transport is least used? _____________
XIV. Join the dots from the number 31 and colour it.